

JOB DESCRIPTION

POST TITLE:	Examinations Coordinator - Exams Access Arrangements
LOCATION/BASED:	Gosforth Academy
GRADE:	N5 (term-time only plus 10)
RESPONSIBLE TO:	Exams Manager
CORE PURPOSE:	To provide comprehensive support to the Exams Manager and assist the Assistant Leaning Manager Support for Exam Access Arrangement in the provision of all external and internal exams processes in accordance with JCQ rules and regulations.

MAIN DUTIES & KEY RESPONSIBILITIES

Main Duties: The following is typical of the duties the post holder will be expected to carry out. It is not necessarily exhaustive and other duties of a similar nature and level may be required from time to time.

- 1. Liaise with Assistant Leaning Manager Support (EAA) and the Learning Support Department to oversee the administration of exam access arrangements.
- 2. Liaise with exam boards to ensure approval for exam access arrangements.
- 3. Liaise with exam boards, staff and students regarding entries and amendments to check and ensure accurate submission within exam board deadlines.
- 4. Coordinate Lucid tests.
- 5. Ensure students are fully aware of exam access arrangements and how to use them.
- 6. Liaise with the Exams Manager and Exams Officer to ensure a streamlined service and all exams run to JCQ regulations.
- 7. Assist in ensuring the security of all secure exam materials including the logging of all secure exam materials received in school and dispatched to exam boards/staff in accordance with JCQ and exam board regulations. In addition, to ensure the security of online exams and accessing exam board information online.

- 8. Liaise with departments, preparing base data and timetabling to support the provision of internal exams.
- 9. Maintain professional communication with examination boards regarding entry procedures via electronic communication.
- 10. Assist with delivery of the KS3, KS4, KS5 and BTEC examinations provision in accordance with JCQ regulations to ensure all procedures are followed.
- 11. Assist with the checking of all exam venues prior to each exam to ensure compliance with the JCQ regulations and assist with the supervision of exam invigilators.
- 12. Act as part of the Invigilation team as and when required.
- 13. Assist staff and students with exam queries.
- 14. Assist with preparation of the examination timetable throughout the year as necessary.
- 15. Any other duties (commensurate with the grade) as directed by the Exams Manager.

GENERAL RESPONSIBILITIES

- 1. To promote and safeguard the welfare of children and young people you come into contact with.
- 2. Demonstrate the vision and values of the Trust in everyday work and practice.
- 3. Maintain a positive view of change and be prepared to adapt the role as the Trust grows, matures and evolves.
- 4. To develop and maintain effective relationships with staff, pupils, parents, Trustees, local Governors, local businesses, and stakeholders.
- 5. Attend out of hours events as reasonably required.
- 6. Take responsibility for your own continuing professional development.
- 7. Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- 8. Carry out duties in line with the Trust's Policy on Equality and Diversity and be sensitive and caring to the needs of others, promoting a positive approach to a harmonious working environment.

OTHER

The above duties are not exhaustive and you may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to you by the Trust.

It's important that this document is kept up to date, so that everyone knows exactly what is expected of them and misunderstandings are avoided. This job description will be kept under review and may be amended via consultation with the individual and Trust as required.



PERSON SPECIFICATION

POST TITLE: Examinations Coordinator (EAA)

SKILLS, KNOWLEDGE AND APTITUDES	ESSENTIAL	DESIRABLE
Excellent interpersonal and communication skills.	\checkmark	
Excellent ICT and keyboard skills including the use of	\checkmark	
Microsoft applications (especially Word and Excel)		
Ability to work to deadlines, prioritise and deal with a varying workload	\checkmark	
Able to work on own initiative and as part of a team	\checkmark	
Able to work with without supervision.	\checkmark	
Good working knowledge of SIMS		\checkmark
QUALIFICATIONS AND TRAINING	ESSENTIAL	DESIRABLE
Good general education	\checkmark	
Excellent telephone manner	\checkmark	
First class customer care skills	\checkmark	
Working knowledge of relevant polices and awareness of	\checkmark	
relevant Examinations legislation relating to exam access		
arrangements		
Working knowledge of national/foundation stage curriculum	\checkmark	
and other relevant qualifications		
Effective organisation and time management skills	\checkmark	
Ability to maintain paper and electronic information systems	\checkmark	
EXPERIENCE	ESSENTIAL	DESIRABLE

Experience of clerical/administration work	\checkmark	
Experience of dealing with customers/clients both face to	\checkmark	
face and over the phone		
Ability to prioritise workload	\checkmark	
Experience in an educational environment		\checkmark
PERSONAL QUALITIES	ESSENTIAL	DESIRABLE
Ability to cope under pressure in a controlled, effective,	\checkmark	
efficient and friendly manner		
Ability to relate well to colleagues, staff and students	\checkmark	
Team player with initiative	\checkmark	
Ability to form and maintain appropriate relationships and	\checkmark	
personal boundaries with students		
No disclosure about criminal convictions or safeguarding	\checkmark	
concern that makes applicant unsuitable for this post.		
Honest, demonstrates integrity, confidence and self-	\checkmark	
motivation		
Creative and innovative thinker	\checkmark	
Passionate belief in the trust's vision and values	\checkmark	
Commitment to support Gosforth Group's agenda for	\checkmark	
safeguarding and equality and diversity		
Sympathetic to and supportive of the Multi-Academy Trust	\checkmark	
model and ethos of the Gosforth Group		
A commitment to child protection and safeguarding.	\checkmark	
Ability to demonstrate a conscientious and flexible approach	\checkmark	
Interest in and commitment to the whole school as a	\checkmark	
community		
SPECIAL REQUIREMENTS	ESSENTIAL	DESIRABLE
Willing and able to travel to academies across the Trust and to flex		
working hours to attend and support meetings and events that are	\checkmark	
appropriate to the role		
Willingness to undertake further training (if necessary)	\checkmark	
Satisfactory Enhanced DBS clearance with a Children's Barred List check	\checkmark	
Medical clearance	\checkmark	
Minimum of 2 references which are satisfactory to the Trust.	\checkmark	
Evidence of qualification certificates	\checkmark	
Evidence of Right to work in the UK		
Full UK driving license and access to a car during working hours	√	/
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The Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. The Trust is committed to safeguarding and promoting the welfare of children and young people and it expects staff and volunteers to share this commitment.